

20th Annual Developmental Disabilities Spring CPD

1pm – 4:30pm

Online

March 30, 2022

https://us06web.zoom.us/webinar/register/WN_pOIJropNQFmGyM94GB2zuA

Overall Learning Objectives:

By the end of this program, participants will be able to:

1. Describe the role of the Public Guardian and Trustee in both financial and healthcare decisions for people with developmental disabilities.
2. Explain the barriers that people with IDD face in the oral health care environment, and the difficulties associated with transitioning from paediatric care to adult care.
3. Discuss the services that CSCN offers, and how to help your patients access and navigate these services.

1:00pm - 1:10pm	Opening Remarks. Dr. Greg Gillis
1:10pm-1:55pm	Public Guardian and Trustee's Role in Financial and Treatment Decisions. Charles Walters and Rhonda Kearney <i>By the end of this session, participants will be able to:</i> <ol style="list-style-type: none"> 1. Explain the Role of the OPGT in Providing Property Guardianship Services 2. Describe the Role of the OPGT in Making Substitute Health Care Decisions 3. Discuss the importance of Section 20 of the Health Care Consent Act when determining who the highest-ranking substitute decision maker is.
1:55pm-2:10pm	Question & Answer Period
2:10pm-2:15pm	Break
2:15pm-3:00pm	Access to Oral Health for People ("Adults") with Disabilities: Is lack of management skills the only barrier? Dr. Olaf Plotzke <i>By the end of this session, participants will be able to:</i> <ol style="list-style-type: none"> 1. Better understand the issues and barriers to care that people with IDD face in the current oral health care environment. 2. Be able to differentiate the oral health care needs of the paediatric and adult populations with IDD. 3. Discuss why transitioning is so difficult to achieve in the oral health care world.
3:00pm-3:15pm	Question & Answer Period
3:15pm-3:20pm	Break
3:20pm-4:05pm.	Community Services Coordination Network (CSCN): Children's Services and Adult Services through Developmental Services Ontario <i>By the end of this session, participants will be able to:</i> <ol style="list-style-type: none"> 1. Discuss the services offered at CSCN for children with complex special needs and adults with developmental disabilities. 2. Explain the referral process for the various programs offered at CSCN/DSO 3. Clarify the role can you play in these processes to best support your patients.
4:05pm-4:20pm	Question & Answer Period
4:20-4:25pm	Completion of Evaluations

4:25pm-4:30pm	Closing Remarks. Dr. Greg Gillis
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25% of this program is dedicated to participant interaction.

This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by Continuing Professional Development, Schulich School of Medicine & Dentistry, Western University. You may claim a maximum of 3.0 hours (credits are automatically calculated).

This one-credit-per-hour Group Learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by Continuing Professional Development, Schulich School of Medicine & Dentistry, Western University for up to 3.0 Mainpro+ credits.

Each participant should claim only those hours of credit that he/she actually spent participating in the educational program.

